MUHLENBERG JR MS

801 E Bellevue Ave

ATSI non-Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

The Muhlenberg School District is committed to guiding all students on a path of excellence with active and purposeful learning experiences, a growing and comprehensive curriculum, collaborative and innovative staff and creative use of technology and resources coupled with an unrelenting desire for success. At Muhlenberg Junior High, students will improve their literacy and mathematics skills and knowledge to prepare for the next level. Students will improve literacy and math skills through a physically and emotionally safe learning environment, family involvement and engaged instruction.

STEERING COMMITTEE

Name	Position	Building/Group
Steven Baylor	Principal	MJHS
Dan Kramer	Assistant Principal	MJHS
Jaclyn Wisotsky	Teacher	MJHS
Cathy Shappell	District Level Leaders	MSD/Former Teacher/Director
Elizabeth Laviena	District Level Leaders	MSD/PFE Administrator
Robert Urenko	Guidance Counselor and Community Member	MJHS/Local Coach/Community Member
Donald Heinz	Teacher	MJHS
Haley Layton	Special Education Teacher	MJHS
Maria Avila	Teacher	MJHS
Kriss Bellanca	Parent	Alvernia University/Parent/Community Member
Liliana Moore	Other	MJHS Social Worker
Dr. Joseph Macharola	Chief School Administrator	Superintendent, MSD
Thomas Link	Community Member	Laureldale Police Department

Name	Position	Building/Group
Jennifer Doyle	Other	MJHS Assistant Principal

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we make ELA instruction more engaging and authentic, students will again learn the joy of the written and spoken language to want to succeed.	English Language Arts English Language Arts
If we implement the correct systems and procedures to accurately report and record attendance, then we can target students that are habitually truant. Students must be present to learn.	Regular Attendance Regular Attendance

ACTION PLAN AND STEPS

Evidence-based Strategy

Student Attendance Improvement Conferences

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance Improvement	As a result of Student Attendance Improvement Plans (SAIP) and Parent Conferences (SAIC), school attendance rates for ALL Student Group will improve by 5% compared to 22-23 data.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Establish clear rules and procedures for teachers to take DAILY attendance and PERIOD attendance	2023-07-03 - 2024-06-05	Mr. Steve Baylor, Principal	Infinite Campus (PIMS) Faculty Handbook
Establish clear procedures for clerical staff to report DAILY attendance	2023-07-03 - 2024-06-05	Mr. Steve Baylor, Principal Ms. Liliana Moore, Social Worker	Procedure Guide Attendance Secretary
Write attendance taking steps into guideline	2023-08-01 - 2023-08-18	Mr. Steve Baylor, Principal Mr. Dan Kramer, Assistant Principal	District Board Policy County Attendance Procedures
Train Office Staff on new attendance procedures	2023-08-01 - 2023-08-18	Mr. Steve Baylor, Principal Ms. Liliana Moore, Social Worker	Attendance Guidelines
Establish clear procedures for clerical staff to schedule Student Attendance meetings with school counselors and parents	2023-08-28 - 2023-09-29	Mr. Steve Baylor, Principal Ms. Liliana Moore, Social Worker	Attendance Secretary Guidance Secretary
Train Office Staff and Counselors on scheduling attendance meetings	2023-08-01 - 2023-08-23	Ms. Liliana Moore, Social Worker	
Begin scheduling meetings with students	2023-10-02 -	Liliana Moore, Social Worker	Attendance Secretary

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and families	2024-04-30		Guidance Secretary
Clerical staff run attendance reports for established cut points (4, 8, 12, 18) at the end of each respective quarter.	2023-08-28 - 2024-06-25	Attendance Secretary Ms. Liliana Moore, Social Worker	
Analyze monthly attendance data for targeted needs, adjustments, trends and improvements	2023-10-30 - 2024-06-05	Mr. Steve Baylor, Principal Ms. Liliana Moore, Social Worker Counselors, Grade Level	OnHand attendance data
Identify students with attendance concerns to target with intervention supports	2023-08-28 - 2024-06-05	Ms. Liliana Moore, Social Worker Mr. Dan Kramer Assistant Principal Ms. Jenn Doyle, Assistant Principal Counselors, Grade Level	

Anticipated Outcome

Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Monitoring/Evaluation

Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly

Evidence-based Strategy

Enhancing Discussion and Engagement

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Engagement	As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Walk-through ELA classrooms to collect engagement data on current practice	2023-08-28 - 2023-09-22	Ms. Jennifer Doyle, Asst. Principal Mrs. Amy Chiarelli, Instructional Coach	Instructional Coaches Engagement Strategies Resource
Provide Fall ELA CDT #1 to students	2023-09-20 - 2023-09-21	Ms. Jennifer Doyle, Asst. Principal	ELA CDT Assessment Chromebooks
Analyze walk-through data and CDT data to determine needs and trends	2023-09-22 - 2023-09-25	Ms. Jenn Doyle, Assistant Principal Mr. Steve Baylor, Principal Ms. Amy Chiarelli, Instr. Coach	ELA CDT #1 Data Walk-through Data
Provide PD on Enhancing Discussion and Engagement	2023-10-02 - 2023-10-31	Ms. Jennifer Doyle, Asst. Principal Mr. Steve Baylor, Principal Ms. Amy Chiarelli, Instr. Coach	Gallery Walk Resource Guide
Walk-through ELA classrooms to collect further data on student engagement	2023-11-01 - 2024-01-23	Ms. Jenn Doyle, Assistant Principal Mr. Steve Baylor, Principal Ms.	Walk-through tool

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Amy Chiarelli, Instr. Coach	
Provide students with Winter ELA CDT #2	2024-01-24 - 2024-01-25	Ms. Jenn Doyle, Assistant Principal Ms. Amy Chiarelli, Instr. Coach Mr. Steve Baylor, Principal	Winter ELA CDT#2
Analyze ELA CDT #2 data with walk-through data to determine needs and support	2024-01-26 - 2024-02-02	Ms. Jenn Doyle, Assistant Principal Ms. Amy Chiarelli, Instr. Coach Mr. Steve Baylor	ELA CDT #2 data Walk-through data
Offer deeper-focused, personalized PD on Enhancing Discussion and Enagement to teachers as needed or requested	2024-02-05 - 2024-02-09	Ms. Amy Chiarelli, Instr. Coach	Convenient time(s) for teachers Classroom Projector Teacher Role Model Speakers
Walk-through ELA classrooms to collect further data on student engagement	2024-02-12 - 2024-05-17	Ms. Jenn Doyle, Assistant Principal Mr. Steve Baylor, Principal Ms. Amy Chiarelli, Instr. Coach	Walk-through tool
Provide students with ELA CDT #3	2024-05-20 - 2024-05-21	Ms. Jenn Doyle, Assistant Principal Mr. Steve Baylor, Principal	Spring ELA CDT #3
Analyze ELA CDT #3 and walk-through data. Compare to CDT #1 and #2	2024-05-27 - 2024-05-31	Mr. Steve Baylor Ms. Jenn Doyle, Assistant Principal Ms. Amy Chiarelli, Instr. Coach	

Anticipated Outcome

ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Monitoring/Evaluation

Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
As a result of Student Attendance Improvement Plans (SAIP) and Parent Conferences (SAIC), school attendance rates for ALL Student Group will improve by 5% compared to 22-23 data. (Attendance Improvement)	Student Attendance Improvement Conferences	Train Office Staff on new attendance procedures	08/01/2023 - 08/18/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
As a result of Student Attendance Improvement Plans (SAIP) and Parent Conferences (SAIC), school attendance rates for ALL Student Group will improve by 5% compared to 22-23 data. (Attendance Improvement)	Student Attendance Improvement Conferences	Train Office Staff and Counselors on scheduling attendance meetings	08/01/2023 - 08/23/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Provide PD on Enhancing Discussion and Engagement	10/02/2023 - 10/31/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Provide students with Winter ELA CDT #2	01/24/2024 - 01/25/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Provide Fall ELA CDT #1 to students	09/20/2023 - 09/21/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Offer deeper-focused, personalized PD on Enhancing Discussion and Enagement to teachers as needed or requested	02/05/2024 - 02/09/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Provide students with ELA CDT #3	05/20/2024 - 05/21/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Analyze ELA CDT #3 and walk-through data. Compare to CDT #1 and #2	05/27/2024 - 05/31/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature   Steven C Baylor   2023-07-03

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All Student Groups demonstrated improvement from 20-21 in the areas of ELA and Math

21-22 ELL students met or exceeded growth target for Science/Biology from 20-21 with 13.9%

Most sub-group student growth from 20-21 was in the area of Mathematics/Algebra

Successmaker was implemented 22-23 during the intervention period 3x per week

CDT was provided and data is analyzed multiple times per year to monitor student growth

Evaluation and monitoring of professional development and reflective practices of our staff.

All staff uses our data management system, OnHand, that houses all local and state assessment data for students.

Feedback and walkthrough data that supports teacher instruction from coaches, supervisors and administration.

Challenges

Regular attendance rates dropped from 20-21 in the All Student Group and sub-groups Black, Hispanic, Economically Disadvantaged, ELL and Students with Disabilities

All Student Group have demonstrated no growth in the past four school years in ELA/Literature

All student groups have decreased in performance from 20-21 in Science

Increasing community engagement and support of career fair

Increasing student awareness of RMCTC requirements, including attendance, grades, and behavior referrals

Flexible ELL supports for the ELA curriculum

Teachers are unsure how to implement Successmaker data during Intervention to differentiate instruction

Strengths

Implementation of PBIS that progress student positive growth and accountability.

Staff professional development opportunities and teacher choice through matrix option.

Schedule was modified to concentrate time for Technology Education

Systems in place for meeting or exceeding Career Standard benchmarks were effective

Most sub-group student growth from 20-21 was in the area of Mathematics/Algebra

Walkthroughs demonstrated an improvement in student engagement

OnHand data management for ELA data warehousing and analysis

Provide frequent, timely, and systematic feedback and support on instructional practices

FOSS program is used to teach science principals

CDT data in math and science is used to differentiate students into groups in terms of chemistry and physics concepts

Challenges

School and classroom attendance rates

Historically underperforming subgroups perform below grade level in math.

Intervention program for math

Cross-disciplinary literacy initiative needs to be continued

Students need to be provided more opportunities for coding and robotics

Science desks are not conducive to experiments, collaboration and engagement

Engaging Hispanic families in education at MJHS

Provide more structured and accountable support to our ELL population as related to proficiency in WIDA and state standardized assessments.

Consistent implementation of PBIS framework.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school:

Strengths

Implementation of PBIS and MTSS system at MJHS

Career exploration offered to all students

RMCTC begins to accept 9th grade students

OnHand data management system for math data.

Student engagement and collaboration in the mathematics classrooms. (e.g., wall walks, etc.)

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Challenges

academically, socially, emotionally, intellectually and physically

Implement evidence-based strategies to engage families to support learning

Use multiple professional learning designs to support the learning needs of staff

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
Regular attendance rates dropped from 20-21 in the All Student Group	How can we use iLit to help supplement	

Challenges	Discussion Point	Priority for Planning
and sub-groups Black, Hispanic, Economically Disadvantaged, ELL and Students with Disabilities	instruction and increase language proficiency?	
All Student Group have demonstrated no growth in the past four school years in ELA/Literature		✓
All student groups have decreased in performance from 20-21 in Science		
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based		
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: academically, socially, emotionally, intellectually and physically		
Implement evidence-based strategies to engage families to support learning	Work with the outreach coordinator to host events and engage families, especially our Hispanic population	
School and classroom attendance rates		✓
Teachers are unsure how to implement Successmaker data during Intervention to differentiate instruction	Differentiation beginning during intervention has the potential to help student grow in Math and ELA	
Consistent implementation of PBIS framework.		
Engaging Hispanic families in education at MJHS		

Challenges	Discussion Point	Priority for Planning
Science desks are not conducive to experiments, collaboration and engagement		

ADDENDUM B: ACTION PLAN

Action Plan: Student Attendance Improvement Conferences

Action Steps	Anticipated Start/Completion Date
Establish clear rules and procedures for teachers to take DAILY attendance and PERIOD attendance	07/03/2023 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed	PD Step
Infinite Campus (PIMS) Faculty Handbook	no

Action Steps	Anticipated Start/Completion Date
Establish clear procedures for clerical staff to report DAILY attendance	07/03/2023 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed	PD Step
Procedure Guide Attendance Secretary	no

Action Steps	Anticipated Start/Completion Date
Write attendance taking steps into guideline	08/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed	PD Step
District Board Policy County Attendance Procedures	no

Action Steps	Anticipated Start/Completion Date
Train Office Staff on new attendance procedures	08/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed	PD Step
Attendance Guidelines	yes

Action Steps	Anticipated Start/Completion Date
Establish clear procedures for clerical staff to schedule Student Attendance meetings with school counselors and parents	08/28/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed	PD Step
Attendance Secretary Guidance Secretary	no

Action Steps	Anticipated Start/Completion Date
Train Office Staff and Counselors on scheduling attendance meetings	08/01/2023 - 08/23/2023

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed		PD Step
		yes

Action Steps	Anticipated Start/Completion Date
Begin scheduling meetings with students and families	10/02/2023 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed	PD Step
Attendance Secretary Guidance Secretary	no

Action Steps	Anticipated Start/Completion Date
Clerical staff run attendance reports for established cut points (4, 8, 12, 18) at the end of each respective quarter.	08/28/2023 - 06/25/2024

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Analyze monthly attendance data for targeted needs, adjustments, trends and improvements	10/30/2023 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed	PD Step
OnHand attendance data	no

Action Steps	Anticipated Start/Completion Date
Identify students with attendance concerns to target with intervention supports	08/28/2023 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monitor teacher, clerical and counseling staff; weekly Monitor student attendance data; monthly	Student absenteeism will drop compared to 22-23; Student attendance will improve by 5% for the All Student Group

Material/Resources/Supports Needed		PD Step
		no

Action Plan: Enhancing Discussion and Engagement

Action Steps	Anticipated Start/Completion Date
Walk-through ELA classrooms to collect engagement data on current practice	08/28/2023 - 09/22/2023

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
Instructional Coaches Engagement Strategies Resource	no

Action Steps	Anticipated Start/Completion Date
Provide Fall ELA CDT #1 to students	09/20/2023 - 09/21/2023

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
ELA CDT Assessment Chromebooks	yes

Action Steps	Anticipated Start/Completion Date
Analyze walk-through data and CDT data to determine needs and trends	09/22/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
ELA CDT #1 Data Walk-through Data	no

Action Steps	Anticipated Start/Completion Date
Provide PD on Enhancing Discussion and Engagement	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
Gallery Walk Resource Guide	yes

Action Steps	Anticipated Start/Completion Date
Walk-through ELA classrooms to collect further data on student engagement	11/01/2023 - 01/23/2024

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
Walk-through tool	no

Action Steps	Anticipated Start/Completion Date
Provide students with Winter ELA CDT #2	01/24/2024 - 01/25/2024

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
Winter ELA CDT#2	yes

Action Steps	Anticipated Start/Completion Date
Analyze ELA CDT #2 data with walk-through data to determine needs and support	01/26/2024 - 02/02/2024

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
ELA CDT #2 data Walk-through data	no

Action Steps	Anticipated Start/Completion Date
Offer deeper-focused, personalized PD on Enhancing Discussion and Enagement to teachers as needed or requested	02/05/2024 - 02/09/2024

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
Convenient time(s) for teachers Classroom Projector Teacher Role Model Speakers	yes

Action Steps	Anticipated Start/Completion Date
Walk-through ELA classrooms to collect further data on student engagement	02/12/2024 - 05/17/2024

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
Walk-through tool	no

Action Steps	Anticipated Start/Completion Date
Provide students with ELA CDT #3	05/20/2024 - 05/21/2024

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
Spring ELA CDT #3	yes

Action Steps	Anticipated Start/Completion Date
Analyze ELA CDT #3 and walk-through data. Compare to CDT #1 and #2	05/27/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Teachers will be given feedback about their effective implementation of Quality Student Interactions through feedback during walk-throughs and formal observations.	ELA teachers will implement Quality Student Interaction strategies in their classroom increasing student engagement

Material/Resources/Supports Needed	PD Step
	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
As a result of Student Attendance Improvement Plans (SAIP) and Parent Conferences (SAIC), school attendance rates for ALL Student Group will improve by 5% compared to 22-23 data. (Attendance Improvement)	Student Attendance Improvement Conferences	Train Office Staff on new attendance procedures	08/01/2023 - 08/18/2023
As a result of Student Attendance Improvement Plans (SAIP) and Parent Conferences (SAIC), school attendance rates for ALL Student Group will improve by 5% compared to 22-23 data. (Attendance Improvement)	Student Attendance Improvement Conferences	Train Office Staff and Counselors on scheduling attendance meetings	08/01/2023 - 08/23/2023
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Provide PD on Enhancing Discussion and Engagement	10/02/2023 - 10/31/2023
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Provide students with Winter ELA CDT #2	01/24/2024 - 01/25/2024
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA	Enhancing Discussion	Provide Fall ELA CDT #1 to	09/20/2023 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Engagement)	and Engagement	students	09/21/2023
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Offer deeper-focused, personalized PD on Enhancing Discussion and Enagement to teachers as needed or requested	02/05/2024 - 02/09/2024
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Provide students with ELA CDT #3	05/20/2024 - 05/21/2024
As a result of increased engagement and authentic learning and activities, 5% more student will score "On or Above Grade Level" from CDT #1 (fall) to CDT #3 (spring). (ELA Engagement)	Enhancing Discussion and Engagement	Analyze ELA CDT #3 and walk-through data. Compare to CDT #1 and #2	05/27/2024 - 05/31/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Quality Student Interactions	MJHS teaching staff	Initiation-Response-Feedback (IRF), funneling whole class discourse, and focusing student discussions that highlight key ideas and build to a common understandings.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Students will be more engaged in ELA as evident by walk-throughs and classroom teachers using instructional strategies that promote quality student interactions.	08/23/2023 - 04/01/2024	Ms. Jennifer Doyle, Assistant Principal Ms. Amy Chiarelli, Instructional Coach

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3c: Engaging Students in Learning	Language and Literacy Acquisition for All Students
1e: Designing Coherent Instruction	Language and Literacy Acquisition for All Students
3c: Engaging Students in Learning	

Professional Development Step	Audience	Topics of Prof. Dev
Student Attendance Improvement Conferences	Office staff School Counselors	Attendance Procedures Scheduling Procedures SAIC Format

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
(a) SAIC meetings are scheduled, (b) parents, students, and counselors attend, (c) student attendance rates improve	08/16/2023 - 08/25/2023	Mr. Steve Baylor, Principal Ms. Liliana Moore, Social Worker

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2b: Establishing a Culture for Learning	
4b: Maintaining Accurate Records	
4c: Communicating with Families	

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Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2b: Establishing a Culture for Learning	
4b: Maintaining Accurate Records	
4c: Communicating with Families	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
28 day posting on district web site	Request for feedback	web site	Families of students	July 2023
Communication to teachers	Understanding the plan buy-in	Faculty meetings emails open-door policies	Faculty and staff	August 2023 Monthly faculty meetings